Evaluation Criteria for Common Math Edtech Ingredients

| Evaluative Element | Low | Medium | High |
|-----------------------|--|--|---|
| Problems | Routine Multiple Choice | Open-ended | Non-routine |
| Virtual Manipulatives | NONE | Visual image or basic manipulative | Robust and novel virtual math manipulative |
| Feedback Animations | Correct / Incorrect | Hint with generic text, image, or animation | Rich animation that is unique to student input |
| Gamification | Disconnected from the task (promotes extrinsic motivation) | Aligned to task | Seamlessly integrated into the task (promotes intrinsic motivation) |

